

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

5th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Quote accurately from what they read.</p> <p>Compare and contrast characters, settings, or events in detail.</p> <p>Determine theme or central message using details from what they read.</p> <p>Provide a written or oral summary of what they read.</p> <p>Read with accuracy and fluency.</p> <p>Write regularly.</p> <p>Write narrative stories using details, dialogue, and transitions to develop real or imagined experiences/events.</p> <p>Use nouns and verbs to convey time and sequence in writing.</p> <p>Write sentences, using underlining and quotation marks to indicate titles.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use +, -, x and ÷ in the correct order.</p> <p>Represent powers of 10 using whole number exponents (e.g., $2,000 = 2 \times 10^3$).</p> <p>Read, write and compare decimals to the thousandths.</p> <p>Round decimals to any place value.</p> <p>Quickly multiply multi-digit whole numbers.</p> <p>Divide a four-digit whole numbers by a two-digit number.</p> <p>Add and subtract decimals to hundredths (e.g., $1.24 + 0.3 = 1.54$).</p>	<p><i>All students should know and/or be able to:</i></p> <p>Develop a model that shows how animals are sorted into groups (animals with and without a backbone) and how animals with a backbone are sorted into groups (fish, amphibian, reptile, bird, and mammal).</p> <p>Develop a model that shows how plants are sorted into groups.</p> <p>Explain that plants and animals are made of cells too small to be seen by the human eye.</p> <p>Develop a model to identify and label parts of a plant cell and of an animal cell.</p> <p>Explain the differences between the parts of plant and animal cells.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the role of the cattle trails in late 19th century America.</p> <p>Describe the ways in which advances in technology impacted American life.</p> <p>Explain how Presidents McKinley & T. Roosevelt expanded America's role in the world.</p> <p>Describe the reasons people immigrated to the United States.</p> <p>Explain the impact of the sinking of the Lusitania on US involvement in WWI.</p> <p>Describe the cultural developments & individual contributions (Louis Armstrong, Langston Hughes, Babe Ruth, Henry Ford, Charles Lindbergh) in the 1920s of the Jazz Age.</p> <p>Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Analyze the main features of the New Deal.</p> <p>Discuss important cultural elements of the 1930s.</p>

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SY 2019-2020

K-5 Specials | First Nine Weeks

LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.